



Q.1. Briefly answer the following questions. (3x5=15)

- 1. Explain how ‘Communicative Language Teaching’ benefits students in developing English language proficiency.**
- 2. What is the role of literature in teaching vocabulary to a language classroom?**
- 3. How is ‘Direct method’ beneficial for the students learning Speaking skills?**

Q.2. Answer the following questions. (3x15=45)

- I. Briefly explain the Interactive and Schema theory of Reading. Design a lesson plan for teaching ‘Reading Skills’ to grade 5 Public Sector students of Pakistan.**
- II. What do you understand by the concept of ‘Product and Process Theories of Writing’? Why school students hesitate while ‘Writing in English’ and how can they be helped?**
- III. What is the importance of ‘teaching methodology’ while conducting a class? Explain how Grammar Translation Method, Audio Lingual Method and Communicative Language Teaching can work together and help less proficient students in learning English language skills.**



THE ANSWERS MUST BE ATTEMPTED ON THE ANSWER SHEET PROVIDED

Q.1. Briefly answer the following questions.

(3x5=15)

- 1. Which ELT model is used the most in Pakistan’s Public Sector schools and why?**
- 2. Explain three problems faced by the students while reading a text and how can they be solved using the theories of ‘Reading Skills’?**
- 3. What can be done while giving ‘feedback’ to ensure that students are not demotivated and lose interest in language classrooms?**

Q.2. Answer the following questions.

(3x15=45)

- 1. Why is ‘Communicative Language Teaching’ important in the field of ELT? How can it improve the communicative competence of Pakistani Student?**
- 2. Briefly explain the importance of ‘Teaching language through Literature’. Design two activities for teaching ‘Listening Skills’ to Grade 4 Public Sector students of Pakistan using a poem.**
- 3. What obstacles teachers face in teaching ‘writing skills’ to young learners of English Language? How can these be overcome to ensure public sector students are writing without fossilized errors of English language?**