

Fifth Semester

2017

Examination: B.S. 4 Years Programme

PAPER: Sociology of Education

Course Code: SOC-306

TIME ALLOWED: 30 mins MAX. MARKS: 10

Attempt this Paper on this Question Sheet only. **OBJECTIVE**

Q1. Choose the best answer category given below each statement:

(2X5) = 10 Marks

- i). Application of principles of sociology to education is known as
 - a). sociology of education
 - b). educational sociology
 - c). social science of education
- ii). Which of the following is not correct about schools?
 - a). they are potential agents of conflicts and disintegration
 - b).they are social agencies of cultural transmission
 - c).they are powerful instruments of social change
- iii). Specialization and further distinction in making a living within an industrial economy makes
 - a). a demand for better man-machine facilities
 - b), a demand for specialized courses and training programs
 - c). a greater demand for better education
- iv). Which of the following does not influence the process of education?
 - a). the culture of the society and its social institutions
 - b). political organization of the society
 - c). the upper middle class of the society
- v). What type of education the family imparts to the child?
 - a). formal
 - b). informal
 - c). regular



Fifth Semester 2017
Examination: B.S. 4 Years Programme

Roll No.

* PAPER: Sociology of Education Course Code: SOC-306 TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet Provided.

Q2 is compulsory. Attempt only Two questions from Q3 to Q5.

Q2. Give short answers of the following:

(4X5) = 20 Marks

- a). Education and Socialization
- b). Education and Democracy
- c). Education and Development
- d). Education and social mobility
- Q3. Define the concept of education. Write a brief note on the origin, development of education and contemporary education system.
- Q4. Describe some of the important theoretical models of school organization. Discuss the role of bureaucratization and professionalization in learning environment of educational organization.
- Q5. What are major objectives, goals and mission of current educational policy of Pakistan?

 Discuss some of the major education problems with special reference to current education policy.

 (2X15) = 30 Marks

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Fifth Semester 2018 Examination: B.S. 4 Years Programme

PAPER: Sociology of Education

Course Code: SOC-306

TIME ALLOWED: 30 mins. MAX. MARKS: 10

Attempt this Paper on this Question Sheet only. **OBJECTIVE**

Q1. Choose the best answer category given below each statement:

(2X5) = 10 Marks

Roll No. ...

- i). The introduction of market principle in education largely results in
 - a). more funding for students in higher education
 - b). a reduction in parental choice of school
 - c). increased state regulation through national testing and inspections
- iii). Application of principles of Sociology to education is known as
 - a). Sociology of education
 - b). Educational Sociology
 - c). Social science of education
- iii). Schools are social institutions because they
 - a). Preserve and instill in future generations the knowledge, ideas and customs of culture
 - b).suggest ways and means of social progress
 - c).are established by the society
- iv). Educational sociology is the study of
 - a). norms and values
 - b). important dimensions of sociology that are significant for educative process
 - c). promotion of sociology through education
- v). What does Durkheim believe the role of educations is
 - a). to teach people to be submissive to the authority
 - b). to teach norms and values of the society
 - c). to teach norms and values to create social cohesion
 - d). to teach the demands of job market



2018 Fifth Semester Examination: B.S. 4 Years Programme Roll No.

PAPER: Sociology of Education Course Code: SOC-306

TIME ALLOWED: 2 hrs. & 30 mins.

MAX. MARKS: 50

Attempt this Paper on Separate Answer Sheet provided. **SUBJECTIVE**

Q2 is compulsory. Attempt only Two questions from Q3 to Q5.

Q2. Give short answers of the following:

(4X5) = 20 Marks

- a). Functionalists' view of education
- b). Education and social stratification
- c). Forms of education
- d). Education and social change
- Q3. What is meant by social construction of curriculum? How and in what ways curriculum help plan manpower? Explicate.
- Q4. Describe some of the major education problems in Pakistan. How investment in education is related with economic growth of a country? Discuss.
- Q5. To what extent bureaucratization and professionalization of schooling help achieve quality of education at secondary school level? Discuss.

(2X15) = 30 Marks

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Examination

Semester - 2013	` Roll No. in Words
ı: B.S. 4 Years Program	Ton Horizon
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Roll No. in Fig.

PAPER: Sociology of Education Course Code: SQC-306 Part-I (Compulsory) MAX. MARKS: 10

Signature of Supdt.:

Attempt this Paper on this Question Sheet only. Please encircle the correct option. Division of marks is given in front of each question. This Paper will be collected back after expiry of time limit mentioned above.

Q.1. Encircle the right answer, cutting and overwriting is not allowed. (1x10=10)

- i). Theories concerned with what is happening in the classroom and with teacher labeling of students are
 - a). Classical theories
 - b). Functionalist theories
 - c). Interactionist theories
 - d). Conflict theories
- Specialization and further discriction in making a living within an industrial economy makes
 - a), a demand for better man-machine facilities
 - b), a demand for specialized courses and training programs
 - c), a greater demand for better education
- iii). Which of the following does not influence the process of education?
 - a) the culture of the society and its social institutions
 - b), political organization of the society
 - c), the upper middle class of the society
- vi). Bourdieu attributed the reproduction of class to:
 - a). Cults of the capital
 - b). Copital culture
 - c). Cultural capital
 - d). Socialization
- v) Which of the following perspectives emphasizes the idea that people fearn attitudes and roles through shared language?
 - a).Psychoanalytical theory
 - b).Differential association theory
 - c).Structural theory
 - d). Symbolic interactionism
- vi. The introduction of market principle in education largely results in
 - a), more funding for students in higher education
 - b), a reduction in parental choice of school
 - c), increased state regulation through national testing and inspections
- vii. Application of principles of Sociology to education is known as
 - a). Sociology of education
 - b). Educational Sociology
 - c). Social science of education
- viii. Schools are social institutions because they
 - a). Preserve and instill in future generations the knowledge, ideas and customs of culture
 - b) suggest ways and means of social progress
 - c) are established by the society
- Educational sociology is the study of
 - a), norms and values
 - b), important dimensions of sociology that are significant for educative process
 - c) promotion of sociology through education
- x. What does Durkheim believe the role of educations is
 - g), to teach people to be submissive to the authority
 - b), to teach norms and values of the society
 - c), to teach norms and values to create social cohesion
 - d) to teach the demands of job market



Fifth Semester – 2019 Examination: B.S. 4 Years Program

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	Roll No

PAPER: Sociology of Education Course Code: SOC-306 Part – II MAX. TIME: 2 Hrs. 45 Min.

MAX. MARKS: 50

ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q2. Give short answers of the following:

(4X5) = 20 Marks

- a). What are forms of education?
- b). Education and social mobility
- c). Education and manpower planning
- d). Education and leadership
- Q3. What is meant by education? Write a detailed note on the origin and development of education.
- Q4. How and in what ways bureaucratization and professionalization of schooling influence learning outcomes of the students? Explain. (10)
- Q5. How is education linked with economic development? Elaborate.

(10)



B.S. 4 Years Program : Fifth Semester - Fall 2021

Paper: Sociology of Education Course Code: SOC-306

Roll No.

Time: 3 Hrs. Marks: 60

Q.1. Give short answers of the following:

(6x5=30)

- i. Forms of educations
- ii. Education and development
- iii. Education and social change
- iv. Education and social integration
- v. Education and democracy
- vi. Education and social mobility

Q.2. Answers the following questions.

(3x10=30)

- i. Briefly explain the origin and development of education and its role in democracy.
- ii. What is the status of education in Pakistan? Discuss against the backdrop of public and private sectors of education.
- iii. How and in what ways curriculum is socially constructed? Elaborate